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Rutland County Council

Catmose, Oakham, Rutland, LE15 6HP
Telephone 01572 722577 Facsimile 01572 758307 DX28340 Oakham

Ladies and Gentlemen,

A meeting of the **RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** will be held in the Council Chamber, Catmose, Oakham, Rutland, LE15 6HP on **Tuesday, 12th January, 2016** commencing at 4.30 pm when it is hoped you will be able to attend.

Yours faithfully

Helen Briggs
Chief Executive

Recording of Council Meetings: Any member of the public may film, audio-record, take photographs and use social media to report the proceedings of any meeting that is open to the public. A protocol on this facility is available at www.rutland.gov.uk/haveyoursay

A G E N D A

APOLOGIES FOR ABSENCE

1) OPENING PRAYER

Dear Father,

We thank You for everyone here and we ask for Your blessing and help as we are gathered together.

Fill us with Your Holy Spirit, guide us and inspire our hearts.

Fill our lives with Your love and Fill our conversations with Your grace and truth.

We ask this in the name of the Lord Jesus Christ.

Amen

2) RECORD OF MEETING

To confirm the minutes of the meeting of the Rutland SACRE held on 13th October 2015.

(Pages 5 - 10)

3) ACTIONS FROM THE PREVIOUS MEETING

| No. | Ref. | ACTION | Person Responsible |
|-----|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| 1. | 3a | Dr Sharif would contact Megan Davis to see if it would be ok for her to attend future meetings as the NAHT representative and then contact Katy Walker, the Headteacher at Ryhall Church of England Academy to ask if she would attend future SACRE meetings as the representative of Rutland's Headteachers' Forum. | Dr Rashida Shariff |
| 2. | 3a | Mr Rawes confirmed that he would speak to Jonathan Watt to see if he had contacted the NASUWT regarding representation at Rutland SACRE meetings. | Mr Neil Rawes |
| 3. | 3c | Dr Sharif would check if schools had applied for the RE Quality Mark and notify Miss Waller | Dr Rashida Shariff |
| 4. | 3c | Miss Waller would visit Oakham Church of England Primary School following their recent OfSTED inspection and the good work done by the new Headteacher, Mr Cox. | Miss Gale Waller |
| 5. | 3f | Miss Waller would send letters to the Headteachers of Uppingham Community College and Casterton College Rutland (née Casterton Business and Enterprise College) regarding their 2015 RE results. | Miss Gale Waller |
| 6. | 3i | Miss Waller reported that she would contact Northamptonshire SACRE board regarding her attendance at a future meeting as per their invitation. | Miss Gale Waller |
| 7. | 5 | Cllr Waller would write to all 3 schools congratulating them on their RE results. Cllr Waller would lobby Sir Alan Duncan, MP for RE to be put on the humanities group of subjects within schools. | Miss Gale Waller |
| 8. | 6 | Dr Sharif would make the suggested amendments to the survey form. | Dr Rashida Shariff |
| 9. | 6 | Dr Sharif and Mr Rawes would compile national comparative data for the next meeting. | Dr Rashida Shariff and Mr Neil Rawes |
| 10. | 8 | The annual report would include the following: i) Statements from Harington School 'A' Level RE pupils. Dr Sharif to contact the Headteacher. ii) Statements from the RE pupils at Ryhall Church of England Primary School, St. Mary | Dr Rashida Shariff Miss Gale Waller |

| | | | |
|-----|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| | | <p>and St. John Church of England Primary School, Brooke Hill Academy, Oakham Church of England Primary School and Empingham Church of England Primary School. Miss Waller to contact the relevant Headteachers.</p> <p>iii) A case study from Casterton College, Rutland.</p> <p>iv) A statement, including positive comments, regarding the agreed syllabus and the new website.</p> | <p>Mr Neil Rawes</p> <p>Mrs Megan Davis</p> |
| 11. | 8 | Mrs Crellin would update/amend the self-evaluation form and email the first draft to members for comments. | Mrs Barbara Crellin |
| 12. | 11 | Mr Rawes to ask Mr Carl Smith if he would present the Rutland SACRE Annual Report 2014/15 at the RCC People (Children) Scrutiny Panel on the 28th April 2016. Dr Sharif would write the cover sheet for the scrutiny panel meeting. | Mr Neil Rawes and Dr Rashida Shariff |

4) **OFSTED INSPECTION REPORTS**

No OfSTED inspections have been undertaken since the last meeting

5) **NASACRE ANNUAL CONFERENCE 2016**

(Pages 11 - 12)

6) **RUTLAND SACRE ANNUAL REPORT 2014/15**

A copy of the Annual Report 2013-2014 is attached for reference
(Pages 13 - 24)

7) **COLLECTIVE WORSHIP**

8) **ACTION / DEVELOPMENT PLAN**

The Rutland Standing Advisory Council for Religious Education Development Plan for the academic year 2016-2017.
(Pages 25 - 40)

9) **ANY URGENT BUSINESS**

10) DATE OF NEXT MEETING:

The next meeting is due to be held on the 5th April 2016 but this is during the school holidays. Should the meeting be moved to Tuesday, 19th April 2016?

---oOo---

DISTRIBUTION

MEMBERS OF THE RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION):

| | |
|--------------------------|---------------|
| Miss G Waller (Chairman) | |
| Mr A Menzies | Mrs B Crellin |
| Mr C Smith | Mr D Sharpe |
| Mrs E Ray | Rev J Baxter |
| Mrs J Harley | Mrs K Smith |
| Mrs L Stephenson | Mrs M Davis |
| Mr M Kee | Dr R Sharif |
| Mrs R Grey | Mrs S Reseigh |
| Mrs S McGrath | |

OTHER MEMBERS FOR INFORMATION



Rutland County Council

Catmose Oakham Rutland LE15 6HP.

Telephone 01572 722577 Facsimile 01572 75307 DX28340 Oakham

Minutes of the **MEETING of the RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** held in the Council Chamber, Catmose, Oakham, Rutland, LE15 6HP on Tuesday, 13th October, 2015 at 4.30 p.m.

ATTENDANCE AND APOLOGIES

PRESENT:

| GROUP A – Representatives of other Churches and Faiths | | |
|---------------------------------------------------------------|--------------------|---------------------------|
| 1. | Mr Andreas Menzies | The Roman Catholic Church |

| GROUP B – Church of England Representatives | | |
|----------------------------------------------------|---------------------|----------------------|
| 2. | Mrs Barbara Crellin | Peterborough Diocese |

| GROUP C – Teacher Representatives | | |
|------------------------------------------|------------------------------------|--------------------------------------------------|
| 3. | Mr Neil Rawes (rep. Mr Carl Smith) | Association of School and College Leaders (ASCL) |

| GROUP D – Local Education Authority Representative | | |
|-----------------------------------------------------------|--------------------------|-------------------------------------|
| 4. | Miss Gale Waller (Chair) | Rutland County Council (Councillor) |

| Local Education Authority Officers | | |
|-------------------------------------------|-------------------|----------------------------------|
| 5. | Dr Rashida Sharif | Rutland County Council (Officer) |
| 6. | Miss Jane Narey | Clerk |

APOLOGIES:

| GROUP A – Representatives of other Churches and Faiths | | |
|---------------------------------------------------------------|----------------|----------------------|
| 7. | Mrs Eileen Ray | The Methodist Church |

| GROUP B – Church of England Representatives | | |
|----------------------------------------------------|-------------------|----------------------|
| 8. | Mr Michael Kee | Peterborough Diocese |
| 9. | Rev Jane Baxter | Rutland Deanery |
| 10. | Mrs Joanna Harley | Rutland Deanery |

| GROUP C – Teacher Representatives | | |
|------------------------------------------|-----------------|--------------------------------------------------|
| 11. | Mr David Sharpe | Association of Teachers and Lecturers (ATL) |
| 12. | Mr Carl Smith | Association of School and College Leaders (ASCL) |

| GROUP D – Local Education Authority Representative | | |
|-----------------------------------------------------------|---------------------|-------------------------------------|
| 13. | Mrs Lucy Stephenson | Rutland County Council (Councillor) |

| Co-opted Groups | | |
|-----------------|-------------------|-------------------------------------------|
| 14. | Mrs Sarah Reseigh | Unison (representing Teaching Assistants) |
| 15. | Mrs Megan Davis | Rutland Headteachers' Forum |

1 OPENING PRAYER

The opening prayer was read by Mr Andreas Menzies.

2 RECORD OF MEETING

The minutes of the meeting of the Rutland Standing Advisory Council on Religious Education (SACRE) committee held on the 15th July 2015, copies of which had been previously circulated, were confirmed and signed by the Chair.

---oOo---

Mr Neil Rawes joined the meeting at 4.38 p.m.

---oOo---

3 ACTIONS FROM THE PREVIOUS MEETING

- a) Dr Sharif reported that she was awaiting confirmation from the NASUWT as to who their representative would be.

AGREED:

1. Dr Sharif would contact Carol Snell, HR Advisor at Rutland County Council for details regarding the union representatives for the NUT, the NAHT, the VOICE and also Unison as it was believed that Sarah Reseigh was no longer available.
2. Dr Sharif would contact Megan Davis to see if it would be ok for her to attend future meetings as the NAHT representative and then contact Katy Walker, the Headteacher at Ryhall Church of England Academy to ask if she would attend future SACRE meetings as the representative of Rutland's Headteachers' Forum.

ACTION: Dr Rashida Sharif

3. Mr Rawes confirmed that he would speak to Jonathan Watt to see if he had contacted the NASUWT regarding representation at Rutland SACRE meetings.

ACTION: Mr Neil Rawes

- b) Dr Sharif confirmed that the Rutland SACRE website was now up and running and that she had received positive feedback from schools regarding the new site.
- c) Miss Waller reported that she had not, as yet, sent any letters to the schools but would like to know if any of the schools had applied for the RE Quality Mark before she wrote to them.

Dr Sharif reported that she would ask if School Improvement Officers would include RE in their discussions with schools.

AGREED:

1. Dr Sharif would check if the schools had applied for the RE Quality Mark and notify Miss Waller.

ACTION: Dr Rashida Shariff

2. Miss Waller would visit Oakham Church of England Primary School following their recent OfSTED inspection and the good work done by the new Headteacher, Mr Cox.

ACTION: Miss Gale Waller

- d) Miss Narey confirmed that the wording in paragraph 4 on the first page of the Constitution had been amended from 'elected' to 'appointed'.
- e) Dr Sharif confirmed that she had circulated the RE short course results for Catmose College.
- f) Miss Waller reported that no letters had been sent as they would have been about the 2014 RE results and not the 2015 RE results, which had now been received.

AGREED:

1. Miss Waller would send letters to the Headteachers of Uppingham Community College and Casterton College Rutland (née Casterton Business and Enterprise College) regarding their 2015 RE results.

ACTION: Miss Gale Waller

- g) Miss Narey reported that a 'Completion Date' column had been added to the Development Plan.
- h) Miss Waller confirmed that a meeting had taken place to discuss the OfSTED SACRE Self Evaluation Plan and would be discussed later in the meeting.
- i) Miss Waller reported that she would contact Northamptonshire SACRE board regarding her attendance at a future meeting as per their invitation.

ACTION: Miss Gale Waller

4 OFSTED INSPECTION REPORTS

No OfSTED inspection reports had been received since the last meeting.

5 2015 RE RESULTS

Details of the RE 2015 results for Catmose College, Casterton College, Rutland and Uppingham Community College were distributed to attendees by Dr Rashida Sharif.

During discussion the following points were noted:

- a) The results for 2015 were good.
- b) The RE short course would be ending in 2016.
- c) The RE Studies course would be renamed as 'Philosophy & Ethics'.

AGREED:

1. Cllr Waller would write to all 3 schools congratulating them on their RE results.

2. Cllr Waller would lobby Sir Alan Duncan, MP for RE to be put on the humanities group of subjects as an option within secondary schools.

ACTION: Miss Gale Waller

6 SCHOOLS' STAFF SURVEY

Dr Sharif distributed to attendees a draft schools' staff survey entitled 'What can SACRE do for you?'

During discussion the following points were noted:

- a) The survey would be sent directly to all RE Co-ordinators with a 2-week completion date.
- b) The paragraph 'We are keen...' should be amended to read 'We are planning...'
- c) A text box should be added to ask for people's preference for a network meeting – early December 2015 or January 2016?
- d) The survey should be on Rutland SACRE letterhead.
- e) The survey should state that the completed form must be returned to Dr Sharif.

AGREED:

1. Dr Sharif would make the above amendments to the survey form.
2. Dr Sharif and Mr Rawes would compile national comparative data for the next meeting.

ACTION: Dr Rashida Sharif and Mr Neil Hawes

7 ELECTION OF CHAIR AND VICE-CHAIR

It was proposed by Mrs Crellin that Miss Waller would continue in her role as Chair and that Mr Menzies should become the Vice-Chair. The proposal was seconded by Mr Rawes.

AGREED:

1. Miss Waller would be Chair of the Rutland SACRE for 2015-2016.
2. Mr Menzies would be Vice-Chair of the Rutland SACRE for 2015-2016.

8 DEVELOPMENT PLAN

An updated copy of the development plan was received from the Chair.

During discussion the following points were noted:

- a) Full membership had not been established but the meetings were now quorate. Completion date: summer 2015
- b) The Development Plan 2015/16 had been finalised. Completion date: summer 2015 with some minor amendments.
- c) The Rutland SACRE Annual Report 2013/14 had been presented at the RCC People (Children) Scrutiny Panel in April 2015 for feedback. Completion date: April 2015.
- d) The survey of schools would be carried out in the very near future. Completion date: autumn 2015.

- e) A meeting to discuss the self-evaluation form had been held. Completion date: ongoing
- f) RE teachers' network as yet to be established. First meeting to be held early December 2015 or January 2016. Completion date: ongoing
- g) Northamptonshire's syllabus had not yet been agreed. Completion date: ongoing.
- h) Rutland SACRE website had been established. Completion date: summer 2015.
- i) SACRE conference: it was agreed not go ahead with the conference until the RE teachers' network had been established.
- j) Assessment: changes to the RE curriculum had yet to be confirmed. Completion date: ongoing.

AGREED:

1. Dr Sharif would use last year's annual report to start drafting this year's annual report.
2. The annual report would include the following:
 - i) Statements from Harington School 'A' Level RE pupils. Dr Sharif to contact the Headteacher.

ACTION: Dr Rashida Sharif
 - ii) Statements from the RE pupils at Ryhall Church of England Primary School, St. Mary and St. John Church of England Primary School, Brooke Hill Academy, Oakham Church of England Primary School and Empingham Church of England Primary School. Miss Waller to contact the relevant Headteachers.

ACTION: Miss Gale Waller
 - iii) A case study from Casterton College, Rutland.

ACTION: Mr Neil Rawes
 - iv) A statement, including positive comments, regarding the agreed syllabus and the new website.

ACTION: Mrs Megan Davis
3. Mrs Crellin would update/amend the self-evaluation form and email the first draft to members for comments.

ACTION: Mrs Barbara Crellin

---oOo---
Mrs Barbara Crellin left the meeting at 5.58 p.m.
 ---oOo---

9 FEEDBACK FROM THE NASACRE ANNUAL CONFERENCE

Mr Menzies gave a verbal update on his report to attendees on the NASACRE annual conference held on the 21st May 2015.

AGREED

1. The NASACRE Annual Conference 2016 would be added to the next agenda.

AGENDA

10 ANY URGENT BUSINESS

None

11 ADDITIONAL MEETING?

AGREED:

1. An additional meeting would not be held at this moment in time but the Rutland SACRE Annual Report 2014/15 would be discussed at the next meeting.

2. Mr Rawes to ask Mr Carl Smith if he would present the Rutland SACRE Annual Report 2014/15 at the RCC People (Children) Scrutiny Panel on the 28th April 2016. Dr Sharif would write the cover sheet for the scrutiny panel meeting.

AGENDA

ACTION: Mr Neil Rawes and Dr Rashida Sharif

12 DATE OF NEXT MEETING:

The dates of the next meetings were agreed as:

- Tuesday, 12th January 2016
- Tuesday, 5th April 2016

---oOo---

The Chair declared the meeting closed at 6.17 p.m.

---oOo---

NASACRE ANNUAL CONFERENCE 2016

Shaping the future

Date: May 17th 2016

Venue: Central Hall Westminster, London

Keynote Speakers

The Rt Hon Baroness Elizabeth Butler-Sloss GBE, formerly President of the Family Division of the High Court was the first female Lord Justice of Appeal and until 2004, was the highest-ranking female judge in the United Kingdom. She has chaired many high profile enquiries and inquests. Baroness Butler-Sloss served as Chair for the recently published Commission on Religion and Belief in British Public Life.

Professor Adam Dinham is Professor of Faith and Public Policy at Goldsmiths, University of London. He is also Chair of the British Sociological Association Sociology of Religion Study Group (Socrel), Professor of Religious Literacy, Diakonhjemmet University College, Oslo, Norway and Honorary Stephenson Professor of Leadership, Religion & Society, Sheffield Institute for Interdisciplinary Biblical Studies, Sheffield University, UK. With Martha Shaw, Professor Dinham is the co-author of RE for REal: The future of teaching and learning about belief.

Conference programme

11:00 Arrival, registration and coffee

11:30 Welcome and introductions

11:40 Keynote address: The Rt Hon Baroness Elizabeth Butler-Sloss GBE

12:10 Question time

12:45 Business meeting

13:30 Lunch

14:15 Keynote address: Professor Adam Dinham

15:00 Discussions and questions

16:15 Closing remarks from Chair

16:30 Close

Details for booking will be available in early January 2016.

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**Rutland
Standing Advisory Council
For
Religious Education**

SACRE

**Annual Report
2013-2014**

October 2014

Contents

| | Page |
|----------------------------------------|------|
| Introduction to the Report | 3 |
| Background | 4 |
| Religious Education | 5 |
| OfSTED Inspection Reports | 5 |
| SIAMS Inspection Reports | 7 |
| Inspections Summary | 7 |
| Key Stage 4 and Key Stage 5 Results | 7 |
| Reporting to Parents | 7 |
| Links to Local Authority Priorities | 8 |
| Complaints about Collective Worship | 8 |
| SACRE Development Plan | 8 |
| Religious Education Training Programme | 8 |
| Links with Partners and Other Bodies | 8 |
| SACRE Budget | 9 |
| SACRE Membership | 9 |

This information can be made available in other languages and formats on request.

1 INTRODUCTION

Rutland Standing Advisory Council for Religious Education (SACRE) is a statutory body which has a key role in monitoring of Religious Education in schools in Rutland. It has an important role working on behalf of the local authority to advise on the provision of religious education in all forms of schools and educational establishments in the local area.

The roles and responsibilities of a SACRE are clearly set out in Section 3 of *Religious Education in English schools: Non-statutory guidance 2010* published by the Department for children, schools and families.

The main function of the local SACRE, as set out in the 1988 Education Act, is to advise the Local Authority on matters related to Collective Worship in community schools and the Religious Education to be given in accordance with the Locally Agreed Syllabus.

The SACRE also has the duty to require that the Locally Agreed Syllabus be reviewed every five years to keep it relevant and appropriate, and to ensure that schools comply with the legislation.

This Annual Report indicates how these functions and duties have been discharged during the year. The report also aims to provide wider information about the provision for RE and the standards that students are achieving, about the provision for Collective Worship and about SACRE's own activities.

We hope that the report will inform developments in RE and Collective Worship in Rutland and be an effective support for school improvement.

The local SACRE congratulates those primary schools who received good grades in this year's OFSTED inspection reports for the spiritual, moral, social and cultural development of their pupils. The SACRE will continue to encourage schools to broaden knowledge and understanding of all cultures and faiths.

Thank you to Rutland County Council for their assistance in the support and running of the Rutland SACRE.

Cllr Gale Waller
Chair of SACRE

2 BACKGROUND

2.1 The role of SACRE

The 1988 Education Reform Act established the statutory requirement for all LAs to establish a permanent body for Religious Education – The Standing Advisory Council for Religious Education (SACRE). The Rutland SACRE is an independent body which exists to advise the Local Authority (LA) on matters concerned with the provision of Religious Education and Collective Worship.

2.2 The SACRE comprises of four groups:

Group One: Representatives of Christian denominations and other religions, reflecting the principal religious traditions of the county

Group Two: Church of England Representatives

Group Three: Teacher Representatives

Group Four: LA Representatives

Each group has equal status and voting rights. See **Appendix A** for membership.

2.3 The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in schools / academies/ community colleges through:

- Advice on methods of teaching the Agreed Syllabus for Religious Education;
- Advising the LA on the provision of training for teachers;
- Monitoring inspection reports on Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural (SMSC) Development of pupils;
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to SACRE by the LA;
- Obtaining support from the LA to review its Locally Agreed Syllabus.
- Contributing to community cohesion.

2.4 The Rutland SACRE meets at least three times each year at different venues within and outside the county. The SACRE meetings are open to the general public, who may attend as observers.

3 RELIGIOUS EDUCATION

- 3.1 There is a legislative requirement that a Local Authority should undertake a review of its Locally Agreed Syllabus every 5 years. Since 1997 when Rutland became a unitary authority, Rutland has adopted the Northamptonshire Locally Agreed Syllabus. This is now called "Growing Together" and Rutland County Council agreed to adopt this Syllabus in February 2011.

4 OfSTED INSPECTION REPORTS 2013-2014

- 4.1 The following Rutland Primary Schools were inspected by Ofsted in the 2013-2014 academic year:

- Cottesmore Community Primary
- Great Casterton C OF E Primary
- Edith Weston Community Primary
- Exton C of E Primary
- Ryhall C of E Primary
- St Mary and St John C of E VA Primary

4.2 Cottesmore Primary School

Section 5 Inspection: November 2013

Inspection finding:

Pupils' spiritual, moral, social and cultural development is promoted effectively in regular assemblies with opportunities to reflect about others, sessions to develop skills working together at the beginning of term and an adult 'friend' who supports pupils with social issues.

4.3 Great Casterton C of E Primary School

Section 5 Inspection: July 2014

Inspection finding:

Teachers build good relationships in lessons so that pupils feel confident to offer answers and share ideas. Teachers encourage mutual respect, both in their comments and the way they treat pupils, and pupils respond well to these good role models.

Pupils' spiritual, moral, social and cultural education underpins all the school does. Close links with the church supports strong spiritual development. A focus on values such as courage and respect supports pupils in dealing with everyday situations. The school aims to promote equality of opportunity to make sure that no groups of pupils achieve less well than others, and has taken action to improve girls' achievement.

4.4 Edith Weston Community Primary School

Section 5 Inspection: February 2014

Inspection finding:

Pupils say they enjoy learning through the school's well-planned range of topics and themes. These contribute strongly to pupils' social, moral, spiritual and cultural development. The topics are supported by a number of additional visits and activities, as well as after-school clubs. For example, pupils enjoy learning Mandarin, representing the school in sporting activities, and some pupils recently took part in a Shakespeare workshop.

4.5 Exton and Greetham C of E Primary School

Section 5 Inspection: March 2014

Inspection finding:

A real strength of the school is the warm and welcoming atmosphere that values all pupils. Attractive displays, an emphasis on the arts and good use of resources all add to the good teaching observed. The outdoor space for younger children in the Early Years Foundation Stage is particularly good. This well-equipped area was used extremely well. It was noticeable how well children and pupils cooperated and supported each other.

All pupils attend daily acts of collective worship. This helps them to learn important lessons that support their spiritual, moral, social and cultural development.

The school ensures equality of opportunity for all its pupils and discrimination in any form is not tolerated.

The development of pupils' spiritual, moral, social and cultural development is very important to the school. As a result, pupils' personal development is highly effective and pupils develop into confident, enthusiastic and inquisitive learners.

4.6 Ryhall C of E Primary School

Section 5 Inspection: July 2014

Inspection finding:

Pupils settle down to learn very quickly at the beginning of lessons, and assemblies.

4.7 St Mary and St John C of E VA Primary

Section 5 Inspection: January 2014

Inspection finding:

The school makes a good contribution to pupils' spiritual, moral, social and cultural development.

The school also was inspected by the National Society in March 2014 (see below). The full National Society Statutory Inspection of Anglican and Methodist Schools (SIAMS) can be found on the national society's website.

5 SIAMS INSPECTION REPORTS 2013-2014

5.1 St Mary and St John C of E Primary School

The school received an overall effectiveness judgement of Good.

A copy of the full report is attached at **Appendix B**.

6 INSPECTION SUMMARY

6.1 Ofsted's inspections of spiritual, moral, social and cultural education are very positive in Rutland schools. No inspection reports required improvement in this respect of the schools' performance.

6.2 Extracts from seven (7) Ofsted Inspections of Rutland schools in the 2013-2014 academic year have been provided in this report. Each refers to the at least good spiritual, moral, social and cultural development in each of the schools.

6.3 Two SIAMS inspections were conducted in 2013-14. One at St Mary and St John C of E VA Primary School as reported above. A second SIAMS inspection was conducted at Oakham C of E Primary School but due to technical issues the report was withdraw and the inspection will be repeated at a date yet to be confirmed. The Local Authority was notified of this matter by the Peterborough Diocese.

7 KS4 and KS5 RESULTS 2014

7.1 Casterton Business and Enterprise College (CBEC)/Rutland County College

Validated KS4 and KS5 data for 2014 attainment outcomes will be provided to SACRE in Spring 2015 and are provided at **Appendix B**

7.2 Catmose College

Validated KS4 and KS5 data for 2014 attainment outcomes will be provided to SACRE in Spring 2015 and are provided at **Appendix B**

7.3 Uppingham Community College

Validated KS4 and KS5 data for 2014 attainment outcomes will be provided to SACRE in Spring 2015 and are provided at **Appendix B**

8 REPORTING TO PARENTS

8.1 Standards at all key stages are regularly reported to parents in the annual report of each pupil's work at the end of the summer term and during the year at parents' evenings.

9 LINKS TO LOCAL AUTHORITY PRIORITIES.

9.1 The inspection reports for both S5 and S48 present a sound baseline for the monitoring of Spiritual, Moral, Social and Cultural Education in Rutland schools and colleges.

9.2 The SACRE endeavours to respond to the proposed priorities of the Local Authority “Children and Young Peoples Plan”. For example, the extent to which the RE Syllabus meets the needs of the community.

9.3 The SACRE also endeavours to promote and develop the importance of resilience in young people through relevant areas of the curriculum in school including Religious Education.

10 COMPLAINTS ABOUT COLLECTIVE WORSHIP

10.1 There have been no complaints about Collective Worship made to the Rutland SACRE by parents in 2013-2014.

11 SACRE DEVELOPMENT PLAN 2010-2013 and PLANNING 2014 ONWARDS

11.1 The SACRE reviewed its Development Plan 2010–2013 in 2013.

The Development Plan aimed to address the following issues over the three years:

- Identifying common strengths and areas for development in RE.
- Identifying the required professional development for raising standards in RE and providing quality Collective worship.
- Contributing to the priorities of the Local Authority strategic partnership in relation to community cohesion.

11.2 A new Development Plan will be developed in 2014/15.

12 RELIGIOUS EDUCATION TRAINING PROGRAMME

12.1 The SACRE previously considered the report *RE-The Truth Unmasked* and shared a summary of this report with all schools in Rutland.

12.2 The SACRE agreed to review the potential for creating a RE cluster in Rutland led by schools. This action will be included in a future SACRE meeting agenda for discussion.

13 LINKS WITH PARTNERS AND OTHER BODIES

13.1 Rutland SACRE is actively involved in the National Association of SACREs (NASACRE) and has been represented at its meetings and conferences. SACRE has been in a period of transition following the retirement of Philip Davies, the death of the previous chair and reorganisation of the People Directorate.

13.2 Rutland Local Authority works closely with both the Anglican and Roman Catholic Diocese and with Northamptonshire’s Religious Education Advisory Team in the support of Religious Education teaching in its Church of England, Community, Foundation schools and academies.

14 SACRE BUDGET

- 14.1 SACRE has a small agreed budget. This has been allocated for clerking of meetings, the taking up of SACRE business by the clerk, taking forward special projects and to maintain the links with and the support of NASACRE, including sending a delegate to the Annual Conference.

15 SACRE MEMBERSHIP

- 15.1 The composition of the SACRE altered considerably in 2013-14.

Chair:

Cllr Gale Waller

Resignations and Appointments:

- 15.1.1 The Reverend Philip Davies resigned at the end of March 2013. Philip provided a significant level of knowledge and expertise to SACRE as professional RE advisor as well as Clerk. Mrs Jane Hall was welcomed to SACRE in June 2013 as Clerk.

- 15.1.2 Katherine Towns returned from maternity leave and resumed her role as the Local Authority link officer for the SACRE. However, Katherine was appointed to a Primary Head Teacher post in January 2014 and her role has been covered by members of the Local Authority Learning and Skills team. Kim Garcia interim Head of Service for Learning and Skills has agreed to act as lead officer for the SACRE whilst he is with Rutland County Council.

- 15.1.3 Mrs Amanda Rogers retired as Headteacher of Ketton C of E Primary School and Mrs Joan Gibson retired from Oakham C of E Primary School in July 2014. Both resigned from SACRE.

- 15.1.4 Recent resignations:

Rev Jo Saunders, Mrs J Vecqueray, Mrs A Rogers and Rev. J Widdows.

APPENDIX A RUTLAND SACRE MEMBERSHIP AND ATTENDANCE 2013-2014

The Rutland SACRE has met on the following occasions in 2013-2014:

| Date | Venue |
|---------------|----------------------------|
| 7 March 2013 | Oakham CEVC Primary School |
| 25 June 2013 | Empingham Methodist Church |
| 19.11.2013 | Oakham CEVC Primary School |
| INSERT | |
| INSERT | |

| GROUP ONE – Representatives of other Churches and Faiths | | | |
|-----------------------------------------------------------------|------------------------------|-------------------|---------------------|
| Name | Representing | Actual attendance | Eligible attendance |
| Vacancy | The United Reform Church | 0 | 3 |
| Vacancy | The Baptist Church | 0 | 3 |
| Vacancy | Other Faiths | 0 | 3 |
| Mr A Menzies | The Roman Catholic Church | 3 | 3 |
| Vacancy | The Congregational Fed | 0 | 3 |
| Mrs E Ray | The Methodist Church | 1 | 3 |
| Vacancy | The Quakers | 1 | 3 |
| Mr K Fryett | British Humanist Association | | |
| GROUP TWO – Church of England Representatives | | | |
| | | | |
| Reverend J Saunders | Rutland Deanery | | |
| Mr M Kee | Peterborough Diocese | 2 | 3 |
| Jo Saunders | Peterborough Diocese | 2 | 3 |
| Vacancy | Rutland Deanery | 0 | 3 |
| | | | |
| GROUP THREE – Teacher Representatives | | | |
| Vacancy | Head Teachers Forum | 0 | |
| Vacancy | ATL | 0 | 3 |
| Mrs M Davies | Secondary Consortium | 0 | 1 |
| Vacancy | NUT | 0 | 3 |
| Mrs S Reseigh | Co-opt Learning Assistant | 0 | 3 |
| Vacancy | NAHT | 0 | 3 |
| Vacancy | NASWT | 0 | 3 |
| Mrs J South | Co-opt Primary Head | 0 | 3 |
| Mrs J Gibson | Co-opt Primary Head | 0 | 3 |
| Vacancy | Co-opt Primary RE | | |
| GROUP FOUR – Local Education Authority Representative | | | |
| | | | |
| Mr N Wainwright | Rutland County Council | 3 | 3 |
| Miss Gale Waller | Rutland County Council | 2 | 3 |

Rutland LA Officer Supporting the Rutland SACRE
Kim Garcia, Interim Head of Service, Learning and Skills

Clerk to the Rutland SACRE
Jane Hall

APPENDIX B Key Stage 4 Results 2014 (Validated January 2015)

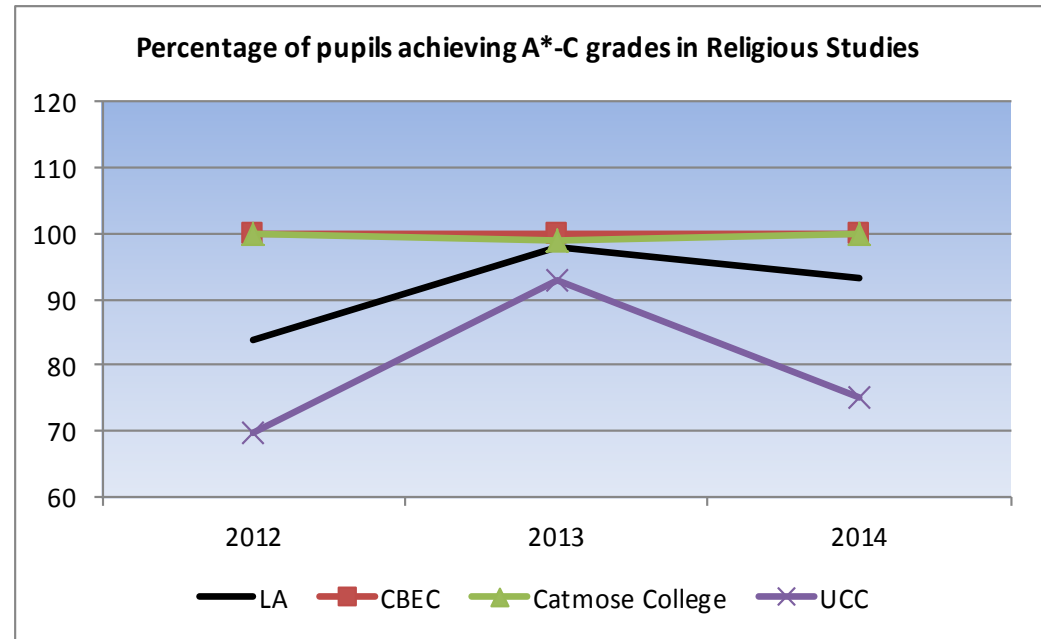
Religious Studies - GCSE Full Course

Percentage of pupils achieving A*-C grades

| | 2012 | 2013 | 2014 |
|-----------------|------|------|------|
| LA | 83.7 | 98.1 | 93.1 |
| CBEC | 100 | 100 | 100 |
| Catmose College | 100 | 98.9 | 100 |
| UCC | 69.6 | 92.9 | 75 |

Number of pupils entering

| | 2012 | 2013 | 2014 |
|-----------------|------|------|------|
| LA | 43 | 106 | 29 |
| CBEC | 5 | 4 | 3 |
| Catmose College | 15 | 88 | 18 |
| UCC | 23 | 14 | 8 |



APPENDIX B Key Stage 4 Results 2014 (Validated January 2015)

KS4 2014 Grade Summary

2014 Key Stage 4

Subject : Religious Studies ; Exam : GCSE Full Course

| Centre | NOR | NOE | A* | A | B | C | D | E | F | G | Q | U | X | A*-C | A*-G | QCA Av Pts |
|-------------------------------------------------|--------|-------|------|------|------|------|------|-----|-----|-----|---|-----|-------|-------|-------|---------------|
| NCER | 559389 | 217K0 | 9.8 | 18.7 | 23.1 | 19.2 | 11.9 | 7.6 | 4.7 | 3.0 | | 2.1 | [741] | 70.7 | 97.9 | 41.34 |
| LA Comparator | 474 | 29 | 37.9 | 17.2 | 10.3 | 27.6 | 6.9 | | | | | | | 93.1 | 100.0 | 49.10 |
| Casterton Business and Enterprise College | 151 | 3 | 33.3 | 33.3 | 33.3 | | | | | | | | | 100.0 | 100.0 | 52.00 |
| Catmose College | 158 | 18 | 55.6 | 22.2 | 5.6 | 16.7 | | | | | | | | 100.0 | 100.0 | 53.00 |
| Uppingham Community College | 165 | 8 | | | 12.5 | 62.5 | 25.0 | | | | | | | 75.0 | 100.0 | 39.25 |
| Total | | 29 | 37.9 | 17.2 | 10.3 | 27.6 | 6.9 | | | | | | | 93.1 | 100.0 | 49.10 |

Rutland

Standing Advisory Council for Religious Education

Development Plan
Academic Year
2016-17

Vision Statement:

SACRE ASPIRES:

- To enhance the quality of religious education and collective worship in Rutland schools and
- To celebrate the religious and cultural diversity found in Rutland

Goals:

TO SUPPORT SCHOOLS IN:

- raising standards of pupil attainment in religious education to equate with national expectations of performance levels in other core subjects
- developing the spiritual dimension of school life
- improving the quality of collective worship
- making appropriate provision to meet the multicultural awareness needs of all communities
- making appropriate provision to meet the needs of all faith groups represented within their school community

Statutory Main Duties:

RUTLAND SACRE IS EXPECTED:

- To require the local authority to review its current agreed syllabus
- To advise the local authority on matters connected with religious education given in accordance with the locally agreed syllabus and collective worship in authority schools
- To offer advice particularly on methods of teaching, the choice of resources and the provision of training for teachers
- To consider any application from a school for a “determination” to lift the requirement for the majority of acts of worship in that school to be “wholly” or mainly of a broadly Christian character”.
- To publish an annual report giving details of its work, advice given by SACRE to the local authority, and deal with matters about which the authority has sought advice from SACRE.

Strategies:

RUTLAND SACRE WILL DELIVER THROUGH 5 STRATEGIES:

- Standards and quality of provision of RE
- Management of SACRE & partnership with LA
- Effectiveness of Locally Agreed Syllabus
- Collective Worship
- Contribution of SACRE to community cohesion agenda

Rutland SACRE Development Plan 2016-17



| 1. Standards and quality of provision of RE | | | | | | |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| 1. Compliance and time allocation | | | | | | |
| 2. Public examination entries in RE | | | | | | |
| 3. Standards and achievement | <ul style="list-style-type: none"> Secure data about KS achievement in RE | 80% return from schools with the data to SACRE | <ul style="list-style-type: none"> Insert this requirement into the Agreed Syllabus as a statutory request Annually request this information in July of each academic year Collate and analyse the picture presented by the data | Clerk and Adviser Curriculum Sub group | July 2016 | |
| | <ul style="list-style-type: none"> Support CPD to raise standards in RE using the | 75% of primary schools attend training course 66% of secondary schools attend | <ul style="list-style-type: none"> Train teachers in the community of enquiry | Adviser Clerk RE teachers | Autumn term 2016 and Spring term 2017 | |

Rutland SACRE Development Plan 2016-17



| 1. Standards and quality of provision of RE | | | | | | |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| | community of enquiry approach to learning <ul style="list-style-type: none"> Support schools to achieve the REQM | training course 90% evaluations are good or better Teachers report in evaluations increased confidence in teaching the agreed syllabus | approach to learning <ul style="list-style-type: none"> Adviser to train and offer support to teachers to implement requirements of the new Agreed Syllabus Create model exemplars of good schemes of learning/work incorporating community of enquiry approach | | | |
| 4. Quality of teaching & leadership | | | | | | |
| 5. Teacher recruitment and retention | | | | | | |
| 6. Resources | | | | | | |

Rutland SACRE Development Plan 2016-17



| 2. Management of SACRE & Partnership with LA | | | | | | |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| 1. SACRE meetings | | | | | | |
| 2. Membership and training | All xxx committees are represented fully from the local community consistently attending the meetings | The requirements of the constitution met regarding membership at every meeting Regular attendance by all members is improved by 50% | Continue establishing links to all groups represented in the four communities Ensure all xxx committees are represented Monitor the attendance of all members Absence of three meetings will trigger a letter about continuing as a member | Clerk Faith representatives Adviser | On going | |
| 3. Development Planning | | | | | | |
| 4. Professional and financial support | SACRE is able to carry out its statutory duties | SACRE is funded to be able to meet three times a year Minutes and | LA to fund the work of SACRE LA to present a financial report annually | LA Officers RE Adviser Clerk All members School Heads of | Autumn 2015- Spring 2016 | |

Rutland SACRE Development Plan 2016-17



| 2. Management of SACRE & Partnership with LA | | | | | | |
|---------------------------------------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| | | <p>agendas are written and available for members of the public, schools and SACRE by a clerk</p> <p>SACRE know their budget for the following year</p> <p>SACRE can provide legitimate information about the state of RE for the annual report on RE and collective worship</p> <p>Teachers report they feel supported and confident teaching the new Agreed Syllabus following training</p> | <p>LA to support SACRE with services of a clerk</p> <p>LA to secure an RE Adviser to support SACRE and the implementation of the Agreed Syllabus</p> <p>The Agreed Syllabus is revised, printed and launched in all Rutland schools</p> <p>Ongoing training is provided to schools to support the implementation of the new Agreed Syllabus</p> <p>Questionnaire is sent out annually to schools to monitor the provision of RE</p> | RE or coordinators | | |
| 5. Information and advice | | | | | | |

**Rutland SACRE
Development Plan 2016-17**



| 2. Management of SACRE & Partnership with LA | | | | | | |
|---------------------------------------------------------|-------------------|-------------------------|---------------|------------|-------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| | | | | | | |
| 6. Partnership with other stake holders | | | | | | |

Rutland SACRE Development Plan 2016-17



| 3. Effectiveness of Locally Agreed Syllabus | | | | | | |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| 1. Review of the Agreed Syllabus | The proposed new Agreed Syllabus clearly reflects the outcomes of the review of the syllabus from all stakeholders | <p>All involved in the revision of the syllabus] know and understand how their input into the review contributes to the revised Agreed Syllabus.</p> <p>Revised Agreed Syllabus is passed by the local council</p> <p>Agreed Syllabus is printed and reproduced ready for all schools by April 2016</p> | <p>SACRE Associate members, invited to reflect a broad perspective of views for the review of the syllabus, continue to support the implementation of the Syllabus</p> <p>Get quotes and design costs for the production of the Agreed Syllabus</p> <p>Additional meetings conducted to agree the final review of the syllabus</p> <p>SACRE presents the revised Agreed Syllabus for approval by the county council</p> | <p>The Adviser Clerk Sub group All SACRE members</p> <p>RCC</p> <p>LA printers and designers</p> | April 2016- August 2017 | |

Rutland SACRE Development Plan 2016-17



| 3. Effectiveness of Locally Agreed Syllabus | | | | | | |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|-----|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| | | | early autumn 2017 | | | |
| 2. Using National Guidance | SACRE continues to reflect upon and consider any national guidance about the direction and content of Religious Education | SACRE Members are secure in their knowledge of the national picture | <p>National guidance is considered and incorporated in the revised Agreed Syllabus where appropriate</p> <p>SACRE members regularly look on the NASACRE web site to keep up to date with knowledge</p> <p>SACRE members are kept informed by the clerk and the Adviser of national guidance at the regular SACRE meetings</p> <p>Where appropriate or necessary guidance papers</p> | All members The Adviser Clerk | On going | |

Rutland SACRE Development Plan 2016-17



| 3. Effectiveness of Locally Agreed Syllabus | | | | | | |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------|-----|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| | | | will be prepared and included in the CD support materials for all schools | | | |
| 3. Developing the revised Agreed syllabus | <p>Teachers continue to contribute to the development of the Agreed Syllabus</p> <p>Ensure a 'community of enquiry' approach is evident through the schemes of work in the syllabus and understood by teachers</p> | <p>All core units of work have been developed by teachers and faith members</p> <p>Teachers have contributed school designed units of work to the syllabus</p> <p>All teachers understand what is meant by the term 'community of enquiry'</p> | <p>Teachers have written core units alongside with support by the RE Adviser</p> <p>Adviser to gather a bank of units of work from primary and secondary schools to support the syllabus</p> <p>Teachers have been given training at network meetings about communities of enquiry approaches to teaching and learning</p> | The Adviser Teachers SACRE Sub group members | April 2016 - August 2017 | |
| 4. Implementation | Promote the | All major faith | Members of local | The clerk | March 2016- | |

Rutland SACRE Development Plan 2016-17



| 3. Effectiveness of Locally Agreed Syllabus | | | | | | |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| of Agreed Syllabus | <p>revised Agreed Syllabus to a wide audience</p> <p>Promote the value of RE</p> <p>Teachers are skilled and informed about the requirements of the Agreed Syllabus</p> | <p>communities are represented</p> <p>Other organisations such as Governor Services, know about the work of SACRE</p> <p>All members of the council know of the work and role of SACRE</p> <p>Schools know how to contact SACRE and where to get support</p> <p>Interfaith relationships are further developed between schools and local faith communities</p> <p>Funds and facilities to provide teacher training are made</p> | <p>government and education authority alongside all schools</p> <p>Major faith communities identified from Rutland and invited to send a representative to the launch</p> <p>Key note speaker to be invited to address the importance of RE in the community and in schools</p> <p>Courses to support the successful implementation of the syllabus are planned and delivered especially for NQTs</p> | The Adviser Faith members of SACRE | <p>August 2017</p> <p>Ongoing</p> | |



| 3. Effectiveness of Locally Agreed Syllabus | | | | | | |
|-----------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|-------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| | | available by LA 75% of primary schools and 50% of secondary schools attend either the launch or training on the revised Agreed Syllabus | | | | |
| 5.Additional Guidance/evaluation of Agreed Syllabus | | | | | | |

Rutland SACRE Development Plan 2016-17



| 4. Collective Worship | | | | | | |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| 1. Practice and provision of collective worship | Identify good practice and share best practice | Have 5 schools that exemplify good practice in Rutland Updated guidance provided for school on collective worship is used by schools | Adapt any document on Collective worship provided by NASACRE Questionnaire to gather evidence on collective worship Sub group to continue gathering examples of good practice and share this | The Adviser The Sub group on Collective worship | January 2016 | |
| 2. Monitoring provision and addressing non-compliance | Find out the provision of collective worship in schools currently Consider creating a SACRE Quality Mark for Collective Worship | 80% primary schools respond to the survey on collective worship 80% of secondary schools respond to the survey on collective worship Document with agreed criteria for a quality mark has been created | Conduct survey amongst all schools Sub group to discuss creating and devising a Quality mark for Collective Worship | The Clerk The Adviser Collective Worship sub group | Summer 2016-summer 2017 | |

Rutland SACRE Development Plan 2016-17



| 5. Contribution of SACRE to Community Cohesion and British Values agenda | | | | | | |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------|------------|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| 1. Representative nature of SACRE | | | | | | |
| 2. Knowledge and understanding of local communities (Community Cohesion) | <p>To identify local interfaith groups</p> <p>To increase knowledge and understanding of each other between SACRE and local interfaith groups</p> | <p>All members know about the other faith groups</p> <p>Attendance by SACRE members to other faith activities increases by 50%</p> <p>There is a termly standing item on the agenda for each SACRE meeting to report to all members</p> | <p>SACRE members to attend a local interfaith activity where appropriate</p> <p>Clerk and Adviser to find out details of faith groups</p> <p>Faith representatives to find out more details in their communities and share the information with SACRE members</p> | <p>Faith members in SACRE</p> <p>The clerk</p> <p>The Adviser</p> | Autumn 2016-Summer 2017 | |
| 3. Contribution RE can make to social, racial and religious harmony and to community cohesion | <p>SACRE supports schools to visit a place or worship</p> <p>SACRE encourages schools to create a link with a place of worship</p> | <p>Schools know who to contact to get access to visit places of worship</p> <p>50% of schools have visited a place of worship of other faiths</p> | <p>Create a directory of contact, addresses of places of worship that are willing to receive school groups</p> <p>Identify web</p> | <p>The Adviser</p> <p>The Clerk</p> <p>Working party on SACRE event</p> | Autumn 2016-spring term 2017 | |

Rutland SACRE Development Plan 2016-17



| 5. Contribution of SACRE to Community Cohesion and British Values agenda | | | | | | |
|--------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------|-----|
| Section | Objectives | Success criteria | Action | Who | When | RAG |
| | Increase funds to support community cohesion activities in schools | SACRE sponsor an event for all schools on Community Cohesion and respect for all in KS2 and Ks 3 | resources for schools to access to support visits to places of worship Funding from faith communities/ LA/ Rutland Partnerships sought to support work of SACRE Working party to devise an event for the county schools | | | |
| 4. Links to LA initiatives to promoting diversity | | | | | | |
| 5. Links to LA initiatives to promoting British Values | | | | | | |

Rutland SACRE Development Plan 2016-17



SACRE SUB GROUPS

| Sub Group Name | Lead | Members |
|------------------------------|------|---------|
| Curriculum (RE) sub group | | |
| LAS Development sub group | | |
| Development Plan sub group | | |
| Collective worship sub group | | |
| | | |

SACRE MEETING AGENDA & KEY DECISIONS

| | January 3rd Week | May 2 nd Week | Sept 3 rd Week |
|-------------------------|----------------------------|--------------------------------------------|----------------------------------------------|
| Agenda | Welcome and introductions | Welcome and introductions | Welcome and introductions |
| | Minutes of last meeting | Minutes of last meeting | Minutes of last meeting |
| | Strategy 1 Action Status | Strategy 1 Action Status | Strategy 1 Action Status |
| | Strategy 2 Action Status | Strategy 2 Action Status | Strategy 2 Action Status |
| | Strategy 3 Action Status | Strategy 3 Action Status | Strategy 3 Action Status |
| | Strategy 4 Action Status | Strategy 4 Action Status | Strategy 4 Action Status |
| | Strategy 5 Action Status | Strategy 5 Action Status | Strategy 5 Action Status |
| | AOB | AOB | AOB |
| Dates of future meeting | Dates of future meeting | Dates of future meeting | |
| Decisions | Approval of Annual Report | Approval of Following Years financial plan | Approval of following years Development Plan |
| | Agreement of budget status | | |